UCONN
NEAG SCHOOL OF EDUCATION

TEACHER EDUCATION MIDTERM EVALUATION RESULTS- SPECIAL EDUCATION

APRIL 2015

During the spring semester of the 2014-2015 school year, teacher education students in the Special Education program participated in their student teaching clinic experiences. An online application system (i.e., *Qualtrics*) was used to facilitate the administration of the midterm evaluation to provide feedback to supervisors, advisors, and students. The development of this form was based on the Connecticut Common Core of Teaching and standards promoted by the Council for exceptional Children (CEC).

1. Teachers apply knowledge by:
   a. **Planning** – Teachers plan instruction based upon knowledge of subject matter, students, the curriculum and the community and create a structure for learning by selecting and/or creating significant learning tasks that make subject matter meaningful to students.
   b. **Instructing** – Teachers create a positive learning environment, use effective verbal, nonverbal and media communication techniques, and create and facilitate instructional opportunities to support students' academic, social and personal development.
   c. **Assessing and Adjusting** – Teachers use various assessment techniques to evaluate student learning and modify instruction as appropriate.

2. Teachers demonstrate professional responsibility through:
   a. **Professional and Ethical Practice** – Teachers conduct themselves as professionals in accordance with the Code of Professional Responsibility for Teachers.
   b. **Reflection and Continuous Learning** – Teachers continually engage in self-evaluation of the effects of their choices and actions on students and the school community.
   c. **Leadership and Collaboration** – Teachers demonstrate a commitment to their students and a passion for improving their profession.

Results were aggregated across 18 individuals. The results were obtained through analyzing supervisors' responses on the student teaching midterm evaluation form for teacher education students in the Special Education program. The purpose of this report is to display the overall results.

- ✓ Almost all of the students were rated as meeting or exceeding expectations for the five domains listed on this evaluation.
- ✓ In Domain 1A (students "Physically prepare space and create lessons/materials needed to deliver instruction") 17 students (94.44%) exceeded expectations for lesson materials and 16 students (88.89%) exceeded expectations for lesson preparation and physical space.
- ✓ In Domain 1C (students "Modify lesson plans to address needs of students with disabilities (as needed)" 17 students (94.44%) exceeded expectations for adapting lessons to individuals.
- ✓ In Domain 2A students "Maintain a structured learning environment" 17 students (94.44%) exceeded expectations for using appropriate speech and 15 students (83.33%) exceeded expectations for creating a positive atmosphere.

- ✓ In Domain 3A (students "Introduce lesson content") 16 students (88.89%) were rated as exceeding expectations for stating learning objectives and outcomes and 15 students (83.33%) were rated as exceeding expectations for clear directions and procedures.
- ✓ In Domain 3B (students "Maximize student engagement") 18 students (100%) exceeded expectations for maximizing time on-task.
- ✓ In Domain 4B (students "Assess student response to intervention") 18 students (100%) exceeded expectations for maximizing time on-mask.

Typical grade range of students (Check all that apply)

Answer	Count	Percent
K	6	11.76%
1	6	11.76%
2	6	11.76%
3	4	7.84%
4	4	7.84%
5	4	7.84%
6	3	5.88%
7	3	5.88%
8	2	3.92%
9	4	7.84%
10	3	5.88%
11	3	5.88%
12	3	5.88%
Ungraded	0	0.00%

Typical size of group

Answer	Count	Percent
1-3	7	38.89%
4-6	3	16.67%
7-9	2	11.11%
10-12	1	5.56%
13-15	0	0.00%
16-18	0	0.00%
19-21	0	0.00%

Answer	Count	Percent
22-24	1	5.56%
Other	4	22.22%

Typical number of paraprofessionals worked with

Answer	Count	Percent
0	1	5.56%
1	6	33.33%
2	5	27.78%
3	1	5.56%
4	0	0.00%
5	0	0.00%
6 or more	2	11.11%
Other	3	16.67%

Number of formal observations by university supervisor

Answer	Count	Percent
1	1	6.66%
4	17	94.44%

Classification of students encountered:

Answer	Count	Percent
Attention Deficit Disorder (ADD)	14	11.76%
Autism Spectrum Disorder (ASD)	13	10.92%
Communication Disorders	7	5.88%
Deaf-Blindness	0	0.00%
Developmental Delays	3	2.52%
Emotional/Behavioral Disorders (EBD)	11	9.24%
Gifted/Talented	1	0.84%
Hearing Impairments	3	2.52%
Intellectual Disability (MR)	8	6.72%
Multiple Disabilities	10	8.40%
Orthopedic Impairments	2	1.68%
Other Health Impairments (OHI)	11	9.24%
Specific Learning Disabilities	14	11.76%
Speech and Language Disorders	8	6.72%
Traumatic Brain Injury	1	0.84%
Visual Impairments	1	0.84%
General Education	8	6.72%
Other	4	3.36%

Descriptions of areas of instruction observed:

Answer	Count	Percent
General Education Curriculum: English/Language Arts	15	12.30%
General Education Curriculum: Mathematics	14	11.48%
General Education Curriculum: Science	4	3.28%
Cognitive Strategies: Acquisition (Reading)	15	12.30%
Cognitive Strategies: Storage (Remembering)	11	9.02%
Cognitive Strategies: Expression (Writing)	16	13.11%
Cognitive Strategies: Self-assessment, problem solving	8	6.56%
Cognitive Strategies: Communication skills	13	10.66%
Behavioral Curriculum	7	5.74%
Self-Determination	4	3.28%
Functional Curriculum: Life skills	8	6.56%
Cooking	2	1.64%
Self-Care	2	1.64%
Other	3	2.46%

Question Domain Areas

1A. Physically prepare space and create lessons/materials needed to deliver instruction

	Exceeds expectations	Meets expectations	Below expectations
Lesson Preparation	16 (88.89%)	2 (11.11%)	0 (0.00%)
Lesson Materials	17 (94.44%)	1 (5.56%)	0 (0.00%)
Physical Space	16 (88.89%)	2 (11.11%)	0 (0.00%)

Additional comments on "physically prepare space and create lessons/materials needed to deliver instruction"

Statements contained personal information and were redacted

1B. Design lesson plans to the general curriculum as appropriate to the pupil population

	Exceeds expectations	Meets expectations	Below expectations
Creates Instructional Plans	15 (83.33%)	3 (16.67%)	0 (0.00%)
Facilitates the Use of Instructional Technology	12 (66.67%)	6 (33.33%)	0 (0.00%)
Writes Objectives	13 (72.22%)	5 (27.78%)	0 (0.00%)
Selects Critical Content	14 (77.78%)	4 (22.22%)	0 (0.00%)
Identifies Relationships in Content	13 (72.22%)	5 (27.78%)	0 (0.00%)
Provides Instructional Enhancements	15 (83.33%)	3 (16.67%)	0 (0.00%)

Additional comments on "design lesson plans to provide access to the general curriculum as appropriate".

Statements contained personal information and were redacted

1C. Modify lesson plans to address needs of students with disabilities (as needed)

	Exceeds expectations	Meets expectations	Below expectations
Uses Developmentally Appropriate Activities	14 (77.78%)	4 (22.22%)	0 (0.00%)
Adapts Lessons to Individuals	17 (94.44%)	1 (5.56%)	0 (0.00%)
Aligns Lesson Plan to IEP/504 Plan	15 (83.33%)	3 (16.67%)	0 (0.00%)
Facilitates the Use of Assistive Technology	9 (50.00%)	9 (50.00%)	0 (0.00%)
Integrates Affective, Social, and Life Skills	13 (72.22%)	5 (27.78%)	0 (0.00%)

Additional commends on "Modify lesson plans to address needs of students with disabilities"
Statements contained personal information and were redacted.

Domain 1: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit.
Statements contained personal information and were redacted

Domain 2:

2A. Maintain a structured learning environment

	Exceeds expectations	Meets expectations	Below expectations
Manages Classroom Routines	13 (72.22%)	5 (27.78%)	0 (0.00%)
Creates a Positive Atmosphere	15 (83.33%)	3 (16.67%)	0 (0.00%)
Plans Transitions	14 (77.78%)	4 (22.22%)	0 (0.00%)
Implements Behavior Management Techniques	13 (72.22%)	5 (27.78%)	0 (0.00%)
Uses Appropriate Speech	17 (94.44%)	1 (5.56%)	0 (0.00%)

Additional comments on "maintain a structured learning environment"
Statements contained personal information and were redacted

2B. Use a small number of positively stated expectations

	Exceeds expectations	Meets expectations	Below expectations
Behavior Expectations	16 (88.89%)	2 (11.11%)	0 (0.00%)

Additional comments on "use a small number of positively stated expectations"
Statements contained personal information and were redacted

2C. Reinforce appropriate behavior

	Exceeds expectations	Meets expectations	Below expectations
Reinforces Appropriate Behavior	12 (66.67%)	6 (33.33%)	0 (0.00%)

Additional comments on "reinforce appropriate behavior"
Statements contained personal information and were redacted

2D. Respond to inappropriate behavior

	Exceeds expectations	Meets expectations	Below expectations
Manages Disruptive Behavior	10 (55.56%)	8 (44.44%)	0 (0.00%)

Additional comments on "respond to inappropriate behavior"
Statements contained personal information and were redacted

2E. Implement individualized behavior strategies for students with disabilities.

	Exceeds expectations	Meets expectations	Below expectations
Implements Behavior Intervention Plan and Positive Behavior Supports	14 (77.78%)	4 (22.22%)	0 (0.00%)
Uses Appropriate Behavior Management Strategies	12 (66.67%)	6 (33.33%)	0 (0.00%)

Additional comments on "implement individualized behavior strategies for students with disabilities"
Statements contained personal information and were redacted

Domain 3:

3A. Introduce lesson content

	Exceeds expectations	Meets expectations	Below expectations
States Learning Objectives and Outcomes	16 (88.89%)	2 (11.11%)	0 (0.00%)
Clear Directions and Procedures	15 (83.33%)	3 (16.67%)	0 (0.00%)
Reviews Necessary Skills	11 (61.11%)	7 (38.89%)	0 (0.00%)

Additional comments on "introduce lesson content"

Statements contained personal information and were redacted

3B. Maximize student engagement

	Exceeds expectations	Meets expectations	Below expectations
Maximizes Time On-Task	18 (100.00%)	0 (0.00%)	0 (0.00%)
Provides Differentiated Opportunities	16 (88.89%)	2 (11.11%)	0 (0.00%)
Data-Based Instructional Modifications	11 (61.11%)	7 (38.89%)	0 (0.00%)

Additional comments on "maximize student engagement"

Statements contained personal information and were redacted

3C. Teach relevant lesson content

	Exceeds expectations	Meets expectations	Below expectations
Content Relevant to Student Population	14 (77.78%)	4 (22.22%)	0 (0.00%)

Additional comments on "teach relevant lesson content"
Statements contained personal information and were redacted

3D. Provide performance-based feedback

	Exceeds expectations	Meets expectations	Below expectations
Performance-Based Feedback	15 (83.33%)	3 (16.67%)	0 (0.00%)

Additional comments on "provide performance-based feedback"
Statements contained personal information and were redacted

3E. Review lesson content

	Exceeds expectations	Meets expectations	Below expectations
Review Lesson Content	11 (64.71%)	6 (35.29%)	0 (0.00%)

Additional comments on "review lesson content"
Statements contained personal information and were redacted

Statements contained personal information and were redacted

Domain 4:

4A. Assess student ability and/or knowledge prior to instruction

	Exceeds expectations	Meets expectations	Below expectations
Assess Prior Knowledge to Meet Lesson Objectives	11 (61.11%)	7 (38.89%)	0 (0.00%)
Assess Prior Knowledge to Meet Individual Goals	14 (77.78%)	4 (22.22%)	0 (0.00%)

Additional comments on "assess student ability and/or knowledge prior to instruction"

Statements contained personal information and were redacted

4B. Assess student response to intervention

	Exceeds expectations	Meets expectations	Below expectations
Assess Response to Instruction	18 (100.00%)	0 (0.00%)	0 (0.00%)
Use Assessment for Student Monitoring	14 (77.78%)	4 (22.22%)	0 (0.00%)

Additional comments on "assess student response to instruction"

Statements contained personal information and were redacted

4C. Administer relevant individual special education assessments

	Exceeds expectations	Meets expectations	Below expectations
Appropriate Use of Special Education Assessments	10 (55.56%)	8 (44.44%)	0 (0.00%)

Additional comments on "administer relevant individual special education assessments"
Statements contained personal information and were redacted

Domain 4: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit. Students must complete all bold Descriptors to indicate Satisfactory Progress in Student Teaching in each domain.
Statements contained personal information and were redacted

Domain 5:

5A. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession

	Exceeds expectations	Meets expectations	Below expectations
Practices within Skill Limit	17 (94.44%)	1 (5.56%)	0 (0.00%)
Uses Language Correctly	16 (88.89%)	2 (11.11%)	0 (0.00%)
Confidentiality	11 (61.11%)	7 (38.89%)	0 (0.00%)
Ethical Responsibility	10 (55.56%)	8 (44.44%)	0 (0.00%)
Active Classroom Leadership	12 (66.67%)	6 (33.33%)	0 (0.00%)

Additional comments on "uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession"
Statements contained personal information and were redacted

5B. Demonstrates working knowledge of classroom/school procedures

	Exceeds expectations	Meets expectations	Below expectations
Knowledge of Classroom Procedures	16 (88.89%)	2 (11.11%)	0 (0.00%)
Knowledge of School-Wide/District Procedures	14 (77.78%)	4 (22.22%)	0 (0.00%)

Additional comments on "demonstrates working knowledge of classroom/school procedures"
Statements contained personal information and were redacted

5C. Demonstrates collaboration skills

	Exceeds expectations	Meets expectations	Below expectations
Collaboration with Teachers	13 (72.22%)	5 (27.78%)	0 (0.00%)
Displays Appropriate Leadership and Communication	10 (55.56%)	8 (44.44%)	0 (0.00%)
Appropriately Implements IEP or 504 Plans	12 (66.67%)	6 (33.33%)	0 (0.00%)
Appropriate Collaboration Skills with Parents	10 (55.56%)	8 (44.44%)	0 (0.00%)
Prepared for Student Conferences	13 (72.22%)	5 (27.78%)	0 (0.00%)

Additional comments on "demonstrates collaboration skills"
Statements contained personal information and were redacted

Domain 5: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit.
Statements contained personal information and were redacted

Student teacher's areas of greatest strength
Statements contained personal information and were redacted

Student teacher area(s) of greatest growth
Statements contained personal information and were redacted