



NEAG SCHOOL OF EDUCATION

TEACHER EDUCATION MIDTERM EVALUATION RESULTS- SPECIAL EDUCATION

APRIL 2015

During the spring semester of the 2014-2015 school year, teacher education students in the Special Education program participated in their student teaching clinic experiences. An online application system (i.e., *Qualtrics*) was used to facilitate the administration of the midterm evaluation to provide feedback to supervisors, advisors, and students. The development of this form was based on the Connecticut Common Core of Teaching and standards promoted by the Council for exceptional Children (CEC).

1. Teachers apply knowledge by:
 - a. **Planning** – Teachers plan instruction based upon knowledge of subject matter, students, the curriculum and the community and create a structure for learning by selecting and/or creating significant learning tasks that make subject matter meaningful to students.
 - b. **Instructing** – Teachers create a positive learning environment, use effective verbal, nonverbal and media communication techniques, and create and facilitate instructional opportunities to support students’ academic, social and personal development.
 - c. **Assessing and Adjusting** – Teachers use various assessment techniques to evaluate student learning and modify instruction as appropriate.
2. Teachers demonstrate professional responsibility through:
 - a. **Professional and Ethical Practice** – Teachers conduct themselves as professionals in accordance with the Code of Professional Responsibility for Teachers.
 - b. **Reflection and Continuous Learning** – Teachers continually engage in self-evaluation of the effects of their choices and actions on students and the school community.
 - c. **Leadership and Collaboration** – Teachers demonstrate a commitment to their students and a passion for improving their profession.

Results were aggregated across 18 individuals. The results were obtained through analyzing supervisors’ responses on the student teaching midterm evaluation form for teacher education students in the Special Education program. The purpose of this report is to display the overall results.

- ✓ Almost all of the students were rated as meeting or exceeding expectations for the five domains listed on this evaluation.
- ✓ In Domain 1A (students “Physically prepare space and create lessons/materials needed to deliver instruction”) 13 students (72.22%) exceeded expectations for lesson preparation and 11 students (61.11%) exceeded expectations for using appropriate lesson material.
- ✓ In Domain 2A (students “Maintain a structured learning environment”) 15 students (83.33%) exceeded expectations for using appropriate speech in the classroom
- ✓ In Domain 3B (students “Maximize student engagement”) 12 students (66.67%) exceeded expectations for maximizing time on-task.
- ✓ In Domain 4D (students “Assess student ability and/or knowledge prior to instruction”) 9 students (50.00%) were rated as exceeding expectations for assessing student prior knowledge to meet individualized goals.

- ✓ In Domain 5A (students “Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession”) 11 students (61.11%) exceeded expectations for practicing within skill limits of students.

Typical grade range of students (Check all that apply):

Answer	Count	Percent
K	5	10.87%
1	6	13.04%
2	6	13.04%
3	4	8.70%
4	3	6.52%
5	3	6.52%
6	2	4.35%
7	2	4.35%
8	2	4.35%
9	4	8.70%
10	3	6.52%
11	3	6.52%
12	3	6.52%
Ungraded	0	0.00%

Typical size of group:

Answer	Count	Percent
1-3	7	38.89%
4-6	2	11.11%
7-9	2	11.11%
10-12	1	5.56%
13-15	0	0.00%
16-18	0	0.00%
19-21	1	5.56%
22-24	1	5.56%
Other	4	22.22%

Typical number of paraprofessionals worked with:

Answer	Count	Percent
0	1	5.56%
1	6	33.33%
2	5	27.78%
3	1	5.56%
4	0	0.00%
5	0	0.00%
6 or more	2	11.11%
Other	3	16.67%

Number of formal observations by university supervisor:

Answer	Count	Percent
1	0	0.00%
2	17	94.44%
3	0	0.00%
4	1	6.66%

Classification of students typically encountered:

Answer	Count	Percent
Attention Deficit Disorder (ADD)	13	15.66%
Autism Spectrum Disorder (ASD)	8	9.94%
Communication Disorders	5	6.02%
Deaf-Blindness	0	0.00%
Developmental Delays	4	4.82%
Emotional/Behavioral Disorders (EBD)	9	10.84%
Gifted/Talented	0	0.00%
Hearing Impairments	3	3.61%
Intellectual Disability (MR)	4	4.82%
Multiple Disabilities	4	4.82%
Orthopedic Impairments	0	0.00%
Other Health Impairments (OHI)	7	8.43%
Specific Learning Disabilities	12	14.46%
Speech and Language Disorders	6	7.23%
Traumatic Brain Injury	0	0.00%
Visual Impairments	0	0.00%
General Education	4	4.82%
Other	4	4.82%

Descriptions of areas of instruction observed:

Answer	Count	Percent
General Education Curriculum: English/Language Arts	14	13.46%
General Education Curriculum: Mathematics	14	13.46%
General Education Curriculum: Science	3	2.88%
Cognitive Strategies: Acquisition (Reading)	13	12.50%
Cognitive Strategies: Storage (Remembering)	10	9.62%
Cognitive Strategies: Expression (Writing)	13	12.50%
Cognitive Strategies: Self-assessment, problem solving	5	4.81%
Cognitive Strategies: Communication skills	12	11.54%
Behavioral Curriculum	7	6.73%
Self-Determination	2	1.92%
Functional Curriculum: Life skills	7	6.73%
Cooking	1	0.96%
Self-Care	2	1.92%
Other	1	0.96%

Domain 1

1A. Physically prepare space and create lessons/materials needed to deliver instruction

	Exceeds expectations	Meets expectations	Below expectations
Lesson Preparation	13 (72.22%)	5 (27.78%)	0 (0.00%)
Lesson Materials	11 (61.11%)	7 (38.89%)	0 (0.00%)
Physical Space	10 (55.56%)	8 (44.44%)	0 (0.00%)

Additional comments on "physically prepare space and create lessons/materials needed to deliver instruction"

Statements contained personal information and were redacted

1B. Design lesson plans to the general curriculum as appropriate to the pupil population

	Exceeds expectations	Meets expectations	Below expectations
Creates Instructional Plans	5 (27.78%)	13 (72.22%)	0 (0.00%)
Facilitates the Use of Instructional Technology	6 (40.00%)	8 (53.33%)	1 (6.67%)

Writes Objectives	9 (50.00%)	7 (38.89%)	2 (11.11%)
Selects Critical Content	9 (50.00%)	9 (50.00%)	0 (0.00%)
Identifies Relationships in Content	2 (11.11%)	15 (88.24%)	0 (0.00%)
Provides Instructional Enhancements	8 (44.44%)	10 (55.56%)	0 (0.00%)

Additional comments on "design lesson plans to provide access to the general curriculum as appropriate
Statements contained personal information and were redacted

1C. Modify lesson plans to address needs of students with disabilities (as needed)

	Exceeds expectations	Meets expectations	Below expectations
Uses Developmentally Appropriate Activities	8 (44.44%)	10 (55.56%)	0 (0.00%)
Adapts Lessons to Individuals	11 (61.11%)	7 (38.89%)	0 (0.00%)
Aligns Lesson Plan to IEP/504 Plan	7 (38.89%)	10 (55.56%)	1 (5.56%)
Facilitates the Use of Assistive Technology	1 (5.56%)	13 (92.86%)	0 (0.00%)
Integrates Affective, Social, and Life Skills	5 (27.78%)	13 (72.22%)	0 (0.00%)

Statements contained personal information and were redacted.

Domain 1: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit.

Statements contained personal information and were redacted

2A. Maintain a structured learning environment

	Exceeds expectations	Meets expectations	Below expectations
Manages Classroom Routines	10 (55.56%)	7 (38.89%)	1 (5.56%)
Creates a Positive Atmosphere	8 (44.44%)	9 (50.00%)	1 (5.56%)
Plans Transitions	4 (22.22%)	13 (72.22%)	1 (5.56%)
Implements Behavior Management Techniques	1 (5.56%)	15 (83.33%)	2 (11.11%)
Uses Appropriate Speech	15	3	0

(83.33%)

(16.67%)

(0.00%)

Additional comments on "maintain a structured learning environment"

Statements contained personal information and were redacted

2B. Use a small number of positively stated expectations

	Exceeds expectations	Meets expectations	Below expectations
Behavior Expectations	6 (33.33%)	10 (55.56%)	2 (11.11%)

Additional comments on "use a small number of positively stated expectations"

Statements contained personal information and were redacted

2C. Reinforce appropriate behavior

	Exceeds expectations	Meets expectations	Below expectations
Reinforces Appropriate Behavior	5 (27.78%)	13 (72.22%)	0 (0.00%)

Additional comments on "reinforce appropriate behavior"

Statements contained personal information and were redacted

2D. Respond to inappropriate behavior

	Exceeds expectations	Meets expectations	Below expectations
Manages Disruptive Behavior	4 (22.22%)	9 (69.23%)	0 (0.00%)

Additional comments on "respond to inappropriate behavior"

Statements contained personal information and were redacted

2E. Implement individualized behavior strategies for students with disabilities.

	Exceeds expectations	Meets expectations	Below expectations
Implements Behavior Intervention Plan and Positive Behavior Supports	4 (22.22%)	10 (71.43%)	0 (0.00%)
Uses Appropriate Behavior Management Strategies	4 (22.22%)	14 (77.78%)	0 (0.00%)

Additional comments on "implement individualized behavior strategies for students with disabilities"

Statements contained personal information and were redacted

Domain 2: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit.

Statements contained personal information and were redacted

Domain 3:

3A. Introduce lesson content

	Exceeds expectations	Meets expectations	Below expectations
States Learning Objectives and Outcomes	5 (27.78%)	12 (66.67%)	1 (5.56%)
Clear Directions and Procedures	7 (38.89%)	11 (61.11%)	0 (0.00%)
Reviews Necessary Skills	5 (27.78%)	13 (72.22%)	0 (0.00%)

Additional comments on "introduce lesson content"

Statements contained personal information and were redacted

3B. Maximize student engagement

	Exceeds expectations	Meets expectations	Below expectations
Maximizes Time On-Task	12 (66.67%)	6 (33.33%)	0 (0.00%)
Provides Differentiated Opportunities	8 (44.44%)	10 (55.56%)	0 (0.00%)
Data-Based Instructional Modifications	3 (16.67%)	15 (83.33%)	0 (0.00%)

Additional comments on "maximize student engagement"

Statements contained personal information and were redacted

3C. Teach relevant lesson content

	Exceeds expectations	Meets expectations	Below expectations
Content Relevant to Student Population	5 (27.78%)	13 (72.22%)	0 (0.00%)

Additional comments on "teach relevant lesson content"

Statements contained personal information and were redacted

3D. Provide performance-based feedback

	Exceeds expectations	Meets expectations	Below expectations
Performance-Based Feedback	5 (27.78%)	12 (66.67%)	1 (5.56%)

Additional comments on "provide performance-based feedback"

Statements contained personal information and were redacted

3E. Review lesson content

	Exceeds expectations	Meets expectations	Below expectations
Review Lesson Content	2 (11.11%)	15 (83.33%)	1 (5.56%)

Additional comments on "review lesson content"

Statements contained personal information and were redacted

Domain 3: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit.

Statements contained personal information and were redacted

Domain 4

4A. Assess student ability and/or knowledge prior to instruction

	Exceeds expectations	Meets expectations	Below expectations
Assess Prior Knowledge to Meet Lesson Objectives	4 (22.22%)	13 (76.47%)	0 (0.00%)
Assess Prior Knowledge to Meet Individual Goals	9 (50.00%)	8 (44.44%)	1 (5.56%)

Additional comments on "assess student ability and/or knowledge prior to instruction"

Statements contained personal information and were redacted

4B. Assess student response to intervention.

	Exceeds expectations	Meets expectations	Below expectations
Assess Response to Instruction	6 (33.33%)	11 (61.11%)	1 (5.56%)
Use Assessment for Student Monitoring	8 (44.44%)	10 (55.56%)	0 (0.00%)

Additional comments on "assess student response to instruction"

Statements contained personal information and were redacted

4C. Administer relevant individual special education assessments.

	Exceeds expectations	Meets expectations	Below expectations
Appropriate Use of Special Education Assessments	0 (0.00%)	10 (100.00%)	0 (0.00%)

Additional comments on "administer relevant individual special education assessments"

Statements contained personal information and were redacted

Domain 4: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit. Students must complete all bold Descriptors to indicate Satisfactory Progress in Student Teaching in each domain.

Statements contained personal information and were redacted

Domain 5

5A. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession

	Exceeds expectations	Meets expectations	Below expectations
Practices within Skill Limit	11 (61.11%)	7 (38.89%)	0 (0.00%)
Uses Language Correctly	10 (55.56%)	8 (44.44%)	0 (0.00%)
Confidentiality	5	12	0

	(27.78%)	(70.59%)	(0.00%)
Ethical Responsibility	1 (5.56%)	14 (93.33%)	0 (0.00%)
Active Classroom Leadership	5 (27.78%)	12 (66.67%)	1 (5.56%)

Additional comments on "uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession"

Statements contained personal information and were redacted

5B. Demonstrates working knowledge of classroom/school procedures

	Exceeds expectations	Meets expectations	Below expectations
Knowledge of Classroom Procedures	7 (38.89%)	11 (61.11%)	0 (0.00%)
Knowledge of School-Wide/District Procedures	5 (27.78%)	11 (68.75%)	0 (0.00%)

Additional comments on "demonstrates working knowledge of classroom/school procedures"

Statements contained personal information and were redacted

5C. Demonstrates collaboration skills

	Exceeds expectations	Meets expectations	Below expectations
Collaboration with Teachers	7 (38.89%)	11 (61.11%)	0 (0.00%)
Displays Appropriate Leadership and Communication	2 (11.11%)	16 (88.89%)	0 (0.00%)
Appropriately Implements IEP or 504 Plans	3 (16.67%)	13 (81.25%)	0 (0.00%)
Appropriate Collaboration Skills with Parents	1 (5.56%)	10 (90.91%)	0 (0.00%)
Prepared for Student Conferences	2 (11.11%)	10 (83.33%)	0 (0.00%)

Additional comments on "demonstrates collaboration skills"

Statements contained personal information and were redacted

Domain 5: Comments & Feedback. Please make note of ANY Descriptors that were not observed. Unobserved Descriptors should be targeted for observation during a future visit.

Statements contained personal information and were redacted

Student teacher's areas of greatest strength

Statements contained personal information and were redacted

Student teacher area(s) of greatest growth

Statements contained personal information and were redacted

If there is something else that you would like to share, please do so

Statements contained personal information and were redacted