UCONN
NEAG SCHOOL OF EDUCATION

TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES (TCPCG)
STUDENT TEACHING EVALUATION MIDTERM RESULTS: AGRICULTURAL EDUCATION
FALL 2016

Context

This survey is part of the set of surveys administered at key transitions points in the TCPCG program. This survey was administered to the university supervisors of the 8 members of the Fall 2016 TCPCG Agricultural Education cohort.

Survey Content

- Information about the student teaching placement
- Professional characteristics
- General comments/feedback on the student's performance

Methodology

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to the placement supervisors of all of the students participating in internships. The data collection period was in the last two weeks of October, 2016. A total of 8 surveys were completed (response rate = 8/8 = 10.00%).
All references to individuals/placement sites have been omitted to maintain anonymity.

The data are used for two types of reports.
- **Individual-level report**. This report was distributed to the individual student, the supervisor, the cooperating teacher, and the advisor.
- **Program-level report**. This report, which contains aggregate data, was delivered to the academic program.
  - Disaggregated results are not reported across campuses, due to no or too few students enrolled in this focus area at the campus.

Key Findings

- The students were rated an average of 2.54 out of 3 points possible on 22 performance standards, corresponding to a satisfactory or exemplary level of professional development.
- In qualitative feedback, supervisors indicated that the student teachers were professional, well-prepared for classes, and responsive to student needs.
- It was suggested that the student teachers should continue to seek professional development opportunities, as well as to work on refining their assessment strategies.

Please indicate the program component in which the student is enrolled:

Program	Count
TCPCG Hartford	3 (42.86%)
TCPCG Waterbury	4 (57.14%)
Total	**7**

District of Student Teaching

District	Count	District	Count
Canaan	1 (12.50%)	Southington	1 (12.50%)
Falls Village	1 (12.50%)	Storrs	2 (25.00%)
Killingly	1 (12.50%)	Trumbull	1 (12.50%)
Middletown	1 (12.50%)	Wallingford	1 (12.50%)

Grade Level Placement (Check all that apply)

Grade Level	Count
9	8
10	8
11	8
12	8

For each of the students, the following scale will be used to evaluate the teaching candidate:

3: Student is making outstanding progress by effectively planning/implementing instruction to address this standard.

2: Student is making satisfactory progress by making deliberate attempts to address this standard.

1: Student is not making satisfactory progress and still remains weak in addressing this standard.

N/A = For use only in the midterm: means "not applicable" because this standard is yet to be covered.

CT Common Core of Teaching: Planning, Instructing, Assessing, and Adjusting

Item	1	2	3	Mean
1. Plans and implements instruction based on knowledge and use of core academic principles, discipline-specific content, and learning concepts. CCT 1.1, 1.2	0 (0%)	4 (50%)	4 (50%)	2.5
2. Plans and implements instruction based on local, state, and national curricula, frameworks and standards. CCT 1.2	0 (0%)	3 (37.5%)	5 (62.5%)	2.62
3. Plans and implements instruction based on knowledge and consideration of school, family, and community contexts. CCT 2.1, 3.6	1 (12.5%)	4 (50%)	3 (37.5%)	2.25
4. Constructs lessons adapted to student needs based on different developmental levels, learning needs, and personal and career interests. CCT 2.1, 3.1	1 (12.5%)	3 (37.5%)	4 (50%)	2.38
5. Plans and implements instruction based on awareness of students' prior knowledge and experience in order to promote active learning. CCT 2.1, 3.1	0 (0%)	3 (37.5%)	5 (62.5%)	2.62
6. Sequences learning tasks into coherent units of instruction in order to effectively scaffold student learning, and organizes lessons for initiation, development, and closure. CCT 3.2, 4.4	0 (0%)	5 (62.5%)	3 (37.5%)	2.38
7. Monitors and questions for understanding and responds to group and individual levels of understanding by adjusting teaching strategies. CCT 4.6	0 (0%)	4 (50%)	4 (50%)	2.5
8. Applies concepts, procedures, and activities to build understanding and to help students connect knowledge and skills to real world problems. CCT 3.6	0 (0%)	3 (37.5%)	5 (62.5%)	2.62
9. Provides opportunities for students to develop and improve problem-solving skills, and to think critically and creatively. CCT 3.5, 3.8	0 (0%)	4 (50%)	4 (50%)	2.5

Item	1	2	3	Mean
10. Seeks out and uses a variety of resources from multiple sources to create meaningful and interesting activities to support learning. CCT 3.5	0 (0%)	1 (12.5%)	7 (87.5%)	2.88
11. Plans and implements instruction using appropriate and varied strategies and methods, including effective use of technology, to promote learning. CCT 1.4, 3.5, 4.2	0 (0%)	4 (50%)	4 (50%)	2.5
12. Creates a respectful, safe, and challenging classroom climate that supports a productive and safe learning environment for all students. CCT 2.1, 2.4	0 (0%)	2 (25%)	6 (75%)	2.75
13. Maximizes the amount of time spent on learning by effectively managing transitions, routines, student engagement and behavior. CCT 2.4, 2.5	0 (0%)	7 (87.5%)	1 (12.5%)	2.12
14. Creates positive and supportive interactions with students through respectful, appropriate, and effective verbal and nonverbal communication techniques. CCT 1.3, 2.1	0 (0%)	2 (25%)	6 (75%)	2.75
15. Uses a variety of informal and formal assessment data to plan, implement, and adjust instruction and learning activities based on expectations and monitoring of student learning. CCT 3.4, 4.6, 5.2, 5.3	0 (0%)	6 (75%)	2 (25%)	2.25
16. Demonstrates knowledge, plans instruction, and chooses learning activities that reflect current practices and anticipated needs in relevant agricultural fields. CCT 3.2, 3.6	0 (0%)	3 (37.5%)	5 (62.5%)	2.62
17. Introduces students to socially relevant issues in agriculture, and provides opportunities for respectful and critical analysis of various perspectives regarding such issues. CCT 2.1, 3.6, 3.8	0 (0%)	2 (28.57%)	5 (71.43%)	2.71
18. Demonstrates knowledge about legal and ethical issues, safety, and respect for living things. CCT 1.2, 2.4	0 (0%)	3 (42.86%)	4 (57.14%)	2.57

CT Common Core of Teaching: Professional and Ethical Practice, Reflection and Continuous Learning, Leadership and Collaboration

Item	1	2	3	Mean
19. Reflects critically on his/her own practices and actively seeks input about how to grow and improve instruction. CCT 6.1	0 (0%)	3 (37.5%)	5 (62.5%)	2.62
20. Creates opportunities to communicate with families, establishes respectful and collaborative relationships with families, and involves families in students' learning. CCT 5.6, 6.6	2 (25%)	2 (25%)	4 (50%)	2.25

21. Conducts self in a professional manner and collaborates with colleagues, administrators, students, and families to sustain a positive school climate. CCT 6.3, 6.11	0 (0%)	1 (12.5%)	7 (87.5%)	2.88
22. Seeks professional development opportunities, including professional organizations, to improve knowledge, skills, and effectiveness for teaching all students. CCT 6.1, 6.2	0 (0%)	3 (37.5%)	5 (62.5%)	2.62