

**TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES (TCPCG)
STUDENT TEACHING EVALUATION FINAL RESULTS
SPRING 2017**

Context

This survey is part of the set of surveys administered at key transitions points in the TCPCG program. This survey was administered to the supervisors of the Spring 2017 cohort (with some supervisors assigned more than one intern) in order to assess the performance of their interns.

Survey Content

- Information about the student teaching placement
- Professional characteristics
- General comments/feedback on the student's performance

Methodology

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to each of the supervisors of the students participating in the TCPCG program. The data collection period was during the last two weeks of April 2017. A total of 63 complete surveys were submitted by the supervisors. All references to individuals/placement sites have been omitted to maintain anonymity.

The data are used for two types of reports.

- **Individual-level report.** This report was distributed to the individual student, the supervisor, the cooperating teacher, and the advisor.
- **Program-level report.** This report, which contains aggregate data, was delivered to the academic program.
 - Disaggregated results are not reported across campuses, due to no or too few students enrolled in this focus area at the campus.

Key Findings

- The interns were rated an average of 4.56 out of a possible 5 points across 18 performance standards, which is the level of proficiency expected of student teachers at this point in their training.
- Qualitative feedback from the internship supervisors was very positive overall, indicating that the student interns were well organized, highly professional, and motivated to succeed as teachers.

Performance Areas

For each of the standards, the following proficiency levels will be used:

- 1 or 2 - Demonstrates an unacceptable level of proficiency**
3 or 4 - Demonstrates an acceptable level of proficiency
5 - Consistently exhibits a high level of proficiency

Evidence intern has demonstrated responsibility and professionalism in educational settings.

Standard	1	2	3	4	5	Mean
1. Intern has made the transition from student to professional.	c	1 (1.59%)	8 (12.7%)	9 (14.29%)	45 (71.43%)	4.56
2. Intern demonstrates a high degree of independence in decision making in professional matters.	0 (0%)	1 (1.59%)	8 (12.7%)	13 (20.63%)	41 (65.08%)	4.49
3. Intern shows an understanding of the knowledge base for the professional educator.	0 (0%)	0 (0%)	5 (7.94%)	15 (23.81%)	43 (68.25%)	4.6
4. Intern demonstrates ethical conduct in professional settings.	0 (0%)	0 (0%)	3 (4.76%)	11 (17.46%)	49 (77.78%)	4.73

Evidence intern has demonstrated ability to communicate effectively.

Standard	1	2	3	4	5	Mean
5. Intern demonstrates rapport/empathy with appropriate constituencies served in the internship experience.	0 (0%)	0 (0%)	5 (7.94%)	11 (17.46%)	47 (74.6%)	4.67
6. Intern demonstrates an ability to work with individuals and small groups.	0 (0%)	1 (1.59%)	6 (9.52%)	9 (14.29%)	47 (74.6%)	4.62
7. Intern displays attitude of a professional.	0 (0%)	0 (0%)	3 (4.76%)	14 (22.22%)	46 (73.02%)	4.68
8. Intern shows a willingness and ability to make decisions.	0 (0%)	0 (0%)	7 (11.11%)	13 (20.63%)	43 (68.25%)	4.57

Evidence intern has demonstrated the role and importance of inquiry in educational settings.

Standard	1	2	3	4	5	Mean
9. Intern possesses strong knowledge base.	0 (0%)	0 (0%)	8 (12.7%)	16 (25.4%)	39 (61.9%)	4.49
10. Intern possesses good observation skills.	0 (0%)	0 (0%)	6 (9.52%)	13 (20.63%)	44 (69.84%)	4.6
11. Intern possesses good analytical skills.	0 (0%)	1 (1.59%)	5 (7.94%)	16 (25.4%)	41 (65.08%)	4.54

12. Intern demonstrates in-depth understanding of inquiry.	0 (0%)	1 (1.59%)	7 (11.11%)	17 (26.98%)	38 (60.32%)	4.46
13. Intern demonstrates self-analysis skills.	0 (0%)	1 (1.59%)	7 (11.11%)	18 (28.57%)	37 (58.73%)	4.44

Evidence intern has demonstrated a commitment to promoting change in educational settings.

Standard	1	2	3	4	5	Mean
14. Intern demonstrates reflective/analytic practice.	0 (0%)	0 (0%)	7 (11.11%)	16 (25.4%)	40 (63.49%)	4.52
15. Intern demonstrates commitment to positive educational change.	0 (0%)	0 (0%)	6 (9.52%)	9 (14.29%)	48 (76.19%)	4.67
16. Intern shows the ability to react to change and respond appropriately.	0 (0%)	0 (0%)	7 (11.11%)	14 (22.22%)	42 (66.67%)	4.56
17. Intern demonstrates an understanding of the factors that influence change.	0 (0%)	0 (0%)	9 (14.29%)	13 (20.63%)	41 (65.08%)	4.51
18. Intern initiates steps to implement change.	0 (0%)	1 (1.59%)	10 (15.87%)	13 (20.63%)	39 (61.9%)	4.43