

**SCHOOL COUNSELING PROGRAM
INTERN EVALUATION
FALL 2014**

Context

This survey is administered as an evaluation of progress to interns in the school counseling program. This survey was administered to 13 internship supervisors of 13 school counseling internship students for the 2014-2015 school year. Results have been aggregated below.

Survey Content

- Information about the internship placement
- Professional characteristics
- General progress on all students' performance at their placement sites

Methodology

The survey was administered using Qualtrics, an online survey tool. An email invitation was distributed to the placement supervisors of all of the students participating in internships. The data collection period was December 8th to November 19th (10 days). A total of 7 surveys were completed (response rate = 7/13 = 53.85%). All references to individuals have been omitted to maintain anonymity.

The data are used for two types of reports.

- **Individual-level report.** This report was distributed to the individual student and the internship advisor.
- **Program-level report.** This report, which contains aggregate data, was delivered to the academic program.

Key Findings

- The majority of interns were recommended a grade of "A" for their internship placements
- Overall, supervisors rated their interns highly throughout the objectives listed in the assessment

Location of Internship:

District
Hartford Schools
South Windsor
Windham
Southington
Stafford Public Schools
East Hampton
Colchester

The areas listed below serve as a general guide for the activities typically engaged in during counselor training.

Please rate the intern on the activities in which s/he has been involved using the following scale:

1: Requires close supervision in this area

2: Functions adequately and/or requires occasional supervision

3: Functions extremely well and/or independently

NA: Not applicable to this training experience

1. Counseling

Question	1	2	3	Total Responses	Mean
Demonstrates knowledge of theory, practice, and ethical standards relative to individual and group counseling.	0	4 (57.14%)	3 (42.86%)	7	2.43
Articulates the theoretical basis for one's own counseling practice.	0	3 (42.86%)	4 (57.14%)	7	2.57
Demonstrates appropriate counseling techniques and interventions to use within the academic, career, and personal/social domains.	0	4 (57.14%)	3 (42.86%)	7	2.43
Demonstrate the ability to provide individual and group counseling services that are appropriate to the interests, needs, and developmental levels of diverse populations and cultures	0	4 (57.14%)	3 (42.86%)	7	2.43
Demonstrates the ability to evaluate and assess the effectiveness of one's counseling interventions and to modify accordingly.	0	1 (16.67%)	5 (83.33%)	6	2.83
Demonstrates the ability to interpret tests, student data, and other appraisal results appropriately in the counseling environment.	0	3 (42.86%)	4 (57.14%)	7	2.57

2. Consultation

Question	1	2	3	Total Responses	Mean
Demonstrates knowledge of the theory and practice of school-based consultation.	0	4 (57.14%)	3 (42.86%)	7	2.43
Demonstrates the ability to consult and collaborate with teachers, staff, administrators, and community-based organizations in understanding and meeting the needs of all students.	1 (20.00%)	2 (28.57%)	4 (57.14%)	7	2.43
Makes appropriate referrals to school and community support personnel.	0	2 (33.33%)	4 (66.67%)	6	2.67
Demonstrates knowledge of a wide variety of appraisal instruments and techniques to enhance decision-making and planning.	0	3 (75.00%)	1 (25.00%)	4	2.25

3. Coordinating

Question	1	2	3	Total Responses	Mean
Demonstrates knowledge of the school and community resources that complement the provision of counseling services.	0	3 (42.86%)	4 (57.14%)	7	2.57
Initiates and maintain productive working relationships with students, staff, parents, administration, and community-based organizations.	0	0	7 (100.00%)	7	3.00

4. Curriculum Management

Question	1	2	3	Total Responses	Mean
Demonstrates the ability to design and implement a planned, sequential and developmentally appropriate school counseling curriculum	0	1 (16.67%)	5 (83.33%)	6	2.83
Demonstrates the ability to deliver the curriculum using systematic approaches	0	0	6 (100.00%)	6	3.00
Promotes understanding and appreciation for diverse populations and cultures	0	0	5 (100.00%)	5	3.00
Demonstrates the ability to evaluate the impact of instruction	0	2 (40.00%)	3 (60.00%)	5	2.60
Demonstrates the ability to modify teaching methods based on feedback and evaluation	0	3 (60.00%)	2 (40.00%)	5	2.40

5. Individual Planning

Question	1	2	3	Total Responses	Mean
Demonstrates the ability to assist students in establishing personal goals and developing future plans	0	1 (14.29%)	6 (85.71%)	7	2.86
Articulates a method of systematic delivery of individual planning to all students appropriate to their age and grade level	0	1 (14.29%)	6 (85.71%)	7	2.86

6. Managing

Question	1	2	3	Total Responses	Mean
Manages time, space, materials, and equipment for the provision of the counseling program	0	0	6 (100.00%)	6	3.00
Understands, organizes, and facilitates the use of technology	0	0	6 (100.00%)	6	3.00
Conducts periodic evaluations of the counseling program	0	1 (33.33%)	2 (66.67%)	3	2.67
Uses evaluations of the counseling program to modify programs and activities	0	0	4 (100.00%)	4	3.00

7. Professionalism

Question	1	2	3	NA	Total Responses	Mean
Demonstrates knowledge of the ethical standards of the American School Counselor Association (ASCA)	0	1 (14.29%)	6 (85.71%)	0	7	2.86
Demonstrates knowledge of the ethical standards of the American Counseling Association (ACA)	0	1 (14.29%)	6 (85.71%)	0	7	2.86
Demonstrates knowledge of state and national program standards	0	1 (14.29%)	6 (85.71%)	0	7	2.86
Demonstrates knowledge of the federal and state laws pertinent to the role, function, and services of the school counselor	0	2 (28.57%)	5 (71.43%)	0	7	2.71
Participates in professional development activities	0	1 (14.29%)	6 (85.71%)	0	7	2.86

In comparison to other graduate students in school counseling at this level of training and experience, in my opinion, this intern overall performs at the following level:

Answer	Response	%
Extremely good: the top 1-19th percentile	5	71.43%
20-39th percentile	2	28.57%
About par: 40-59th percentile	0	0%
60-79th percentile	0	0%
Extremely bad: the bottom 80-100th percentile	0	0%

I recommend a final grade of:

Answer	Response	%
A	6	85.71%
A-	1	14.29%
B+	0	0%
B	0	0%
B-	0	0%
C+	0	0%
C	0	0%
C-	0	0%
F	0	0%